.Fall 2024 Gen Ed: Diversity and Inclusion (Current SU Course)

Course with Import Required

# General Catalog Information 

NOTE: Use this proposal to make a change to an existing course's General Education designation. *Non-substantive*

changes to the course title, description, or course content can also be made if necessary.

If it is found at any point during the approval process that substantive changes are being made to the course, the proposal will be routed to the Undergraduate Curriculum Committee after the Dean's approval before it can be

considered for General Education.

1. **FILL IN** all required fields marked with an \*. You will not be able to launch the proposal without completing required fields. For all other fields, fill in only those for which a change is being requested. Writing in N/A is not necessary.
2. **LAUNCH** proposal by clicking "Validate and Launch Approval Process" in the top left corner. Once you have launched this proposal, you will have a chance to edit the proposal before APPROVING it and sending it along in the approval process.
3. **APPROVE** proposal. Once you have made final edits after launching, you must approve the proposal to send it along to the next person in the approval process. The proposal will appear in your task list under the "My Proposals" tab, and you may easily view its progress at any time.

CURRICULUM DEADLINES

**September 1, 2023** - Submission Deadline for Fall 2024 Diversity and Inclusion Courses

**Mid-December, 2023** - Proposal must be approved by the final committee in the workflow - the General Education Oversight Committee (GEOC) - by their last meeting in December 2023 to be implemented by fall 2024.

**First Date of Offering:** General Education designation changes will go into effect for the fall 2024 term.

Requesting Department\*

*IDIS and PACE courses should show Fulton School, and HONR courses should show Honors College. \*If the appropriate Requesting Department doesn't appear, please contact Melissa Boog or Jennifer Ellis in the Office of Academic Affairs before moving forward.*

Course Type\*

Course Prefix\* Course Number\*

Course Title\*

Course Title for GullNet (Limited to 30 Characters)

*\*Required if part of the Course Change is changing the original title.*

Course Description\*

Will this impact a teacher education course / program?\*

Yes No

Will this impact a secondary education or P12 course / program? \*

Yes No

# of Credits\*

Hours Per Week\*

If # of credit exceeds hours per week, the [Course Credit Rationale](https://www.salisbury.edu/administration/academic-affairs/ugrad-curriculum-committee/curriculum.aspx) form must be included.

Enrollment Limit (If Any)\*

Staffing and Cost Implications\*

*Discuss Staffing Implications and Additional Costs*

Prerequisites

Corequisites

Major Prerequisites

Non-Major Prerequisites

Pre or Corequisites

Major Pre or Corequisites

Non-Major Pre or Corequisites

Recommended Prerequisites

Recommended Pre or Corequisites

May Not Receive Credit

*List any courses for which students who take this course cannot earn credit. (Ex. If a course is renumbered, students may not earn credit for the prior numbered course and the new numbered course. OR If another course is so similar to this, students may not earn credit for both.)*

Cross-Listed

Graduate Swing Equivalent

Activity Code\*

*Please choose the activity code that best fits your course. Note: If the activity code is not being impacted by this change please use the previous designated activity code.*

Met General Education Prior to Fall 2024

The rubric that will be used to evaluate this proposal can be found in MyClasses in the *General Education Revision: Ongoing Work* course under GEOC Standing Rules - Faculty Senate Approved Spring 2022 and Fall 2022.

Course Rationale - Rationale must include sound justification as to why this course meets the requirements for the Diversity and Inclusion category. (150 word limit)\*

AREA I: COURSE LEARNING GOALS

What are the learning goals/outcomes for your course? (150 word limit)\*

AREA II: LEARNING OUTCOMES AND COURSE INTEGRATION

**DIVERSITY AND INCLUSION SLO:** Students will be able to:

Critically examine their own personal beliefs, attitudes, and biases about marginalization of people and cultures in the United States and/or across the world

Critically examine the practices that lead to that marginalization

Courses proposed for the Diversity and Inclusion requirement should demonstrate at least the primary SLO identified above as pertinent to the specific field of study. Courses may also demonstrate any number of the sub-SLOs below. Although a particular course may not demonstrate all these outcomes, measurable Diversity and Inclusion objectives should be evident throughout the course. A set specific number of these SLOs are not required; however, all Diversity and Inclusion courses must focus on at least the primary SLO identified above and faculty need to speak to how they meet the SLO(s) in this proposed course.

How will students demonstrate that they have achieved the DIVERSITY AND INCLUSION Student Learning Outcome (Check all that apply.): \*

Homework Quiz/Exam

Lab Report/Essay

Research Paper/Project/Portfolio Case Study

Oral Presentation/Performance

Other (Described in the answers below.)

Describe how the proposed course meets the primary SLO identified above. (150 word limit)\*

Courses proposed for the Diversity and Inclusion designation should demonstrate at least one of the following outcomes. Although a particular course may not demonstrate all of these outcomes, measurable D&I objectives should be evident throughout the course.

Briefly describe how any of the Diversity and Inclusion sub-SLO(s) below are met in the proposed course.

1. **Examine the intersections of inequity based on dimensions of identity, including but not limited to class, race, gender, LGBTQIA+, disability, national origin, and/or religion.**
2. **Identify specific mechanisms by which racism may influence stakeholder outcomes, including but not limited to health, wellness, longevity, and prosperity.**
3. **Identify ways to address systemic stakeholder inequity based on the dimensions of identity in the United States and/or across the world.**
4. **Describe the history of issues related to diversity, social and economic inequities, and political power in the United States and/or across the world.**
5. **Analyze the current social, political, artistic, and/or economic lives and contributions of historically marginalized people in the United States and/or across the world.**
6. **Analyze the various institutions and power structures that create and maintain social, economic, and political inequality in the United States and/or across the world; and identify those that offer redress for these issues.**

## IMPACT REPORT

**Impacted Curriculum:** Indicate all current majors, programs, tracks, minors and/or courses for which this course change impacts the curriculum.

Run an Impact Report: Click the ‘run impact report’ icon in the top left corner, choose the 2023-2024 Undergraduate & Graduate Catalog, click generate report, and paste the results in the field below.

If the report pulls no results, place 'N/A' in the field below.

Changes to prefix, number and/or title will occur throughout the catalog/curriculum without further approval processes.

**Note**: Changes beyond course prefix, number and/or title require Change to Minor Proposals and/or Change to Major, Program or Track Proposals i f the course is a requ irement. Those proposals should be initiated by the department that houses the major or minor. Please communicate with the Department Chair of the need for additional proposals.

Impact Report Results\*

## Attachments and Acknowledgments

Please attach any required files by navigating to the Proposal Toolbox and clicking

Attached\*

A detailed course syllabus that includes the Course SLOs, the General Education Designation, the General Education SLO. At least two example assignments.

If applicable, detailed assessment tools, materials, and/or reports related to the Diversity and Inclusion SLO.

If updates to this course will have an impact on another department, attach your communication with the department chair.

Acknowledge\*

I understand that this course is subject to institution-wide general education assessment.